**CREATIVE DRAMA LESSON PLAN TEMPLATE**

**Title**

**From point to line**

**Authors**

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**Summary**

The teacher enters the classroom with a ball in his hand. Good morning students, how are you? I think I feel a little lonely. What could I do to feel better? Answers received.

The teacher asks the students to stand up side by side. The children join hands and form a single line. A line is born from a set of single aligned points.

rs the classroom with an umbrella in her handr enters the classroom with an umbrella in her hand

**Students age**

*Primary school students 8 age*

**Aims of the lesson**

***Recognizes natural events*e**

* **Preparation time: 15 min.**

**The teacher finds a ball. He reads the script.**

* **Teaching time: 20 min.**
* **Preparation-Warm-Up Studies**

**The teacher enters the classroom with a ball and draws the attention of the students. He talks about the feelings. He makes all students stand up. Says to take hands. He says no one is alone.**

* **Role play**

**The students stand up and join hands**

* **Evaluation - Discussion Stage**

**Teaching resources (material & online tools)**

***ball, video, photo***

**21st century skills**

* *Creativity and innovation*
* *Collaborative work and leadership*
* *Lifelong learning and personal management*

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| Name of activity | Procedure | Time |
| 1st Lesson |
| 1)Preparation-Warm-Up Works | Activity 1: Activity 2:Interim Evaluation:Activity 3:Activity 4: | 10 min. |
| 2nd Lesson |
| 2)Rol Play | Activity 5: | 10 min. |
| 3rd Lesson |
| 3)Evaluation - Discussion Stage |  | 10 min. |